The Modified Abbreviated Math Anxiety Scale was developed by Carey, Hill, Devine, and Szűcs (2017).

# Carey, E., Hill, F., Devine, A., & Szűcs, D. (2017). [The modified abbreviated math anxiety scale: A valid and reliable instrument for use with children.](https://www.frontiersin.org/articles/10.3389/fpsyg.2017.00011/full) *Frontiers in Psychology, 8*, 11.

# Modified Abbreviated Math Anxiety Scale

For each item, please tell us how anxious it would make you feel.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **1****Low Anxiety** | **2** | **3** | **4** | **5****High Anxiety** |
| 1 | L | Having to complete a worksheet by yourself |  |  |  |  |  |
| 2 | E | Thinking about a maths test the day before you take it |  |  |  |  |  |
| 3 | L | Watching a teacher work out a maths problem on the board |  |  |  |  |  |
| 4 | E | Taking a maths test |  |  |  |  |  |
| 5 | L | Listening to the teacher talk for a long time in maths |  |  |  |  |  |
| 6 | E | Being given maths homework with lots of difficult questions that you have to hand in the next day |  |  |  |  |  |
| 7 | L | Listening to another child in your class explain a maths problem. |  |  |  |  |  |
| 8 | E | Finding out that you have a surprise maths quiz when you start your maths lesson |  |  |  |  |  |
| 9 | L | Starting a new topic in maths |  |  |  |  |  |

L = Learning Subscale, E = Evaluation subscale